

## Discover: Grand Rapids Then & Now (Grades K-3)

### Program Description:

Grand Rapids Then & Now will explore the concept of community, both now and during the Victorian Era. It will examine how communities change by showing the differences between goods and services available in the 1890s and in the present. This program highlights the people who lived in and traveled to Grand Rapids, their stories and contributions, and the community that has been built because of our predecessors. Learners will explore the Streets of Old Grand Rapids Exhibit, engaging in artifact discovery and exhibit interpretation activities.

### What content standards align with this program?

**Michigan K-12 Social Studies Standards:** H1 The World in Temporal Terms: Historical Habits of Mind, H2 Living and Working Together in Families and Communities, Now and Long Ago, H3 The History of Michigan and the Great Lakes Region, U6 The Development of an Industrial, Urban, and Global United States, G2 Places and Regions, G4 Human Systems, E1 The Market Economy, P1 Reading and Communication, P2 Inquiry Research and Analysis

ELA Common Core Standards for Reading and Speaking & Listening

### Museum Program Strand:

- Empower individuals to use observations and inquiry to understand arguments and design creative solutions
- Help learners tell, interpret, create, and share compelling stories so no history is ignored or untold

### This program is aligned with the following Museum Learner Outcomes:

Holders of Foundational Knowledge	Masters of Fundamental Literacies	Original Thinkers for an Uncertain World	Generous Collaborators for Tough Problems	Learners For Life	
X	X			X	

### What will students know and be able to do after completing this program?

- Using exploration and discovery skills, students will observe differences between Grand Rapids in 1890 and Grand Rapids today, specifically in the areas of communication, transportation, and recreation.
- Students will be able to describe the availability and characteristics of goods and services that existed to meet needs and wants of community members in Grand Rapids in 1890.
- Using critical thinking skills, students will identify modern day goods and services that have evolved from artifacts and explain how these options result from consumers seeking comfort, efficiency, speed, etc.

### What questions will students answer?

- How has Grand Rapids changed over time?
- How were basic needs met in the past?
- What role did individuals, families and businesses play in the success of Grand Rapids in the Victorian era?
- How have recreation, transportation and communication changed over the last 100+ years?

## Key Vocabulary

- Community
- Economics
- Industrialization
- Transportation
- Communication
- Recreation

## Materials List and Setup

- Portrait photographs from 1890s
- Demonstration materials prepared and ready to use in the shops
- Artifacts from the Victorian Era and their modern counterparts

## Program Activities: 60 minutes

1. Introduction in Galleria
  - a. Components of Community: live, work, and play
    - i. Primary source investigation: photographs
2. Train Station
  - a. Changes in transportation
3. Campau Square
  - a. English Language Learners: navigation around town
  - b. Observations about city street mural: differences in clothing then and now
  - c. Observations in Kaminski's Grocery store: differences in grocery shopping then and now
  - d. Opera House: recreation
4. Van Dort Print Shop
  - a. Communication in the 1890s (printer, telephone)
  - b. Demonstration of printing press
5. Rudell Drug Store
  - a. Medicine in the 1890s
  - b. Demonstration of making medication
6. Voigt Herpolsheimer Department Store
  - a. Shopping in 1890s
    - i. Kids toys
    - ii. Clothing
    - iii. Demonstration of floor sweeper
7. Barrel Factory
  - a. Artifact investigation: Victorian Era artifacts and modern counterparts
8. Wrap up and final discussion of takeaways